

29

PAGE-JACKSON ELEMENTARY SCHOOL

370 Page-Jackson School Rd.

Charles Town, WV 25414

Phone: 304-728-9212

Fax: 304-725-2968

JEFFERSON COUNTY SCHOOLS

INNOVATION ZONE

GRANT PROPOSAL

12/22/09



Superintendent: Ms. Susan Wall

Number of Professional personnel: 38

Number of Service personnel: 20

Once upon a time, PJES was a school with little focus on the health and wellness of the staff and students. We had a number of nurses year after year. We needed some motivation and a role model. While in the kitchen, our Little Flo, kept trying and trying to make positive changes for the staff and students through our food. Then one day along came a new Nurse, Principal and PE teacher with grand ideas. The four began working together to get things right for the school. They started slowly by incorporating the PEIA on-site wellness screening for the staff. Then they added the walking program for the staff, which began with about fifteen staff participating. The PTVO bought the school a cart for outdoor recess with jump ropes, balls, and bean bags to play with outside. They also added \$15,000 worth of new equipment to our outdated playground. Then the next year we really took off. We created a Wellness committee, which consisted of the Head Cook, Flo Best, Principal, Tara Aycock, PE teacher, Jay Earl, School Nurse, Suzy Joran, teacher Casey Bagent, aide, Lou Gardner, parents Robin Moore, Casey McCalister and Angela Cummings and community member Senator John Unger and Lieutenant Hanson. We followed the state policies for nutrition and health to the letter for our student's meals. We informed our parents of better ways to celebrate in our school with healthy snacks. We became the "cupcake cops". This has been a challenge but many of our parents are embracing these new ideas. We already had in place a number of things that other schools were not able or willing to do. We do not offer vending machine foods to our students. We offer healthy meals through our school meals program. We even make whole wheat cookies and rolls! The encouragement from our PE teacher, Mr. Earl and Wellness Chairman, Mrs. Best has been a positive one; we have added several physical activities this year. We have Panda Fitness stations throughout the building for the staff and students to use indoors. The PTVO bought some board games and aerobics videos for indoor recess. The school and the PTVO are getting ready to order an indoor climbing wall for the gym. We have created a 100 mile club for staff. The challenge is to walk 100 miles in 100 days. The Principal, Mrs. Aycock is in the lead with 66 miles in 14 days already! The wellness committee is also focusing on the Gold level with the Healthier Generations program and Amy File's help. These are all things we have been able to do on our own.

The Wellness council mission is to promote and enhance the health and well being of the students and staff of Page Jackson elementary School. The program works to improve the health and well-being of students and staff and the educational achievement of elementary school students by providing coordinated health, mental health and other support services.

We are now working with local doctor, Dr. Mark Cucuzzella from Harpers Ferry Family Medicine and West Virginia University to pilot a multi-use trail along with a flower and vegetable garden here at PJES. Dr. Cucuzzella has been a local innovator in moving the community toward outdoor natural activity.

- He started a hiking program at Harpers Ferry Middle School in partnership with the National Parks Service. "Tiger on the Trail" is a natural experiment that began as a transdisciplinary collaborative to promote natural outdoor physical activity. This voluntary collaborative led to a policy change at a local middle school and the subsequent implementation of an innovative school-based health intervention using nature as the classroom. Students, teachers and parents learned about a variety of health topics while hiking to and through local National Parks. Over 1700 students, teachers and family members participated in the project and hiked over 6000 miles. This approach is a radical departure from traditional school-based physical education.
- Dr. Cucuzzella founded and directed *Freedom's Run- An Event for Health and Heritage* www.freedomrun.org. The main benefactor of this event is the movement to produce trails and gardens at local schools. This 5 event walking and running festival drew 1650 participants in its first year and has received amazingly positive post race reviews and good feelings from all involved, especially the community of participants. We are raising money through active endeavors and have over 10,000 dollars of funds to distribute this year to local schools.
- Dr. Cucuzzella has partnered with Olympic Bronze Medalist Lorraine Moller and the Lydiard foundation and has permission to implement their fully evolved youth running program in our West Virginia Community. He has also started a community running group which will provide and support the volunteers for the youth fitness program. The approach is all about giving opportunity, not competition.

We would like your assistance through the Innovation Grant to further our dreams and planning of our trail and garden. We have met with Canaan Valley Institute's Ken Dzaack, the guru of trail makers. We would like to contract with Ken and use his expertise for our project. He has a perfect understanding of our vision and needs. He

would be paid with the funds granted through the Innovation Grant for his landscape, architectural designs and planning and contact of contractors. He has plans for 2 miles of multipurpose trail to include special needs use. We have also met with Master Gardener, Fiona Harrison to plan the gardens. Our plans include the incorporation of the West Virginia CSO's for science and health. We will also use the current "Roots and Shoots" program for the use of and educational plans of the gardens. This involves the students, staff and community planting, growing, cooking the vegetables, as well as, science experiments with the flowers. All staff and students will have access to the trail on a daily basis with the PE teacher and/or the classroom teacher. We will also allow the public access to the trail after school hours until dark each day. Our goal would be to have this implemented by Fall 2010. We are on our way to a healthy happily ever after ending.

The facts:

Jefferson County is located in the Eastern Panhandle of West Virginia and is the westernmost area of the Washington-Baltimore Metropolitan Statistical Area. Geographically, the county covers an area of 212 square miles. The county is located in the Shenandoah Valley of the Blue Ridge Mountains, the Potomac River forms the northern border and 11 miles of the Shenandoah River traverse the county. Charles Town, the county seat, remains the most densely populated area, adjacent to the City of Ranson. Additional urban clusters are the Harpers Ferry/Bolivar and Shepherdstown areas. Our current population is approximately 50,000 with a growth rate of over 20% in the past 8 years that is anticipated to continue. The majority of the population identifies racially as white (91%) although African-Americans (7%), Latinos (4%), Asian-Americans (1%) and those who identify as bi-racial (1.4%) are also represented; 17% of children under 18 are minority. As of 2007 the median household income was \$51,000 with 10% of the population living in poverty. Our county has the highest cost of living in WV with the median housing price over \$250,000. We are a county in transition as more urban and ethnic minorities are moving this direction from Baltimore and Washington and farms are disappearing.

Approximately 25% of the population is under 18. The school district enrolls 8400 students in 9 elementary schools, 3 middle schools, and 2 high schools. Thirty five percent of students receive free or reduced lunches and two elementary schools receive Title I funding. The WIC caseload is approximately 1200. Among our children, 23% live in single parent families, 12% live below the poverty level, and 20% are food stamp recipients. Currently, 22% of 5th graders who participated in a school-based screening are obese and over 40% are overweight or obese. (WVU CARDIAC) Almost half the working population works outside of the state, spending one hour or more commuting.

After school programs are available at each school and 1400 students are enrolled in these programs at some point during the school year. We are fortunate to have several free and low-cost summer childcare programs for school age children at two parks and three county elementary schools enrolling approximately 500 students a week.

The county supports three large parks with athletic fields and one recreation center. Unfortunately, none of these parks are safe for children to access by bike or sidewalk. In addition, the roads in our state have been recognized as ranking the worst for bicycle safety in the country. Similarly, the Appalachian Trail, C&O Canal, Harpers Ferry, and a trail running alongside newly built Rt. 9 can only be reached by private vehicle. In the summer it is more likely to see tourists and children bussed from the Washington DC area enjoying our trails and rivers than county children. Public transportation is very limited and is one of the biggest challenges our county faces.

Although two-thirds of the population lives in rural areas of the county, only 2% live on working farms. Nonetheless, agriculture is diverse and progressive in the county with numerous apple and peach orchards, mixed vegetable and fruit farms, dairy and livestock, numerous farms supporting CSAs and two farmer's markets. Despite this, 81% of adults in the state report they consume few fresh fruits or vegetables (CHIS/HHS). On the other hand, we have an active master gardening program and master naturalist program involved in several school garden projects and outdoor education programs. Community support for agricultural education is evidenced in the WVU Extension's Agriculture in the Classroom program, several school-based garden programs, and a thriving 4H program. We have tremendous educational capital and motivated student volunteers with Shepherd University through their nursing, physical education, environmental studies and education departments. We have expertise and leaders in conservation, land use and youth outdoor programming with the National Conservation and Training Center, Appalachian Trail Consortium, Potomac Valley Audubon Society and the National Park Service.

Our local leadership in the National Parks, Schools, County Government, Health Sector, and Land Management desire to contribute to the community's health, especially children, and have embraced policies in the schools allowing education and physical activity to be complementary. The abundance of trails in our National and Regional Parks are assets we are introducing youth to now. Our community and schools understand the current challenge of fighting obesity trends in our state and have been open for dialogue and action. The largest asset in our community is the commitment of adults to youth programs which emphasize outdoor learning, fitness, and agriculture/nutrition education. Outdoor leaders from the National Parks, the Fish and Wildlife Service, Master Naturalists from The Potomac Valley Audubon, and Master Gardeners from WVU Extension desire to share their passions and skills to create the "Trail for Every Child" at each local school. Kids will be integrally involved and get their hands dirty. We wish to reattach them to the natural places they have become

separated from with modern living and packaged foods. We have expertise and leadership in these areas as well as several partners who have experience working with our youth in school-based, summer, and 4H programs.

Our county faces many challenges. Many of these are associated with rapid growth: the need for more infrastructure, resources and planning. Population growth is high and development pressure is also high; this is a critical time for the county to make future policy and environmental decisions that are health promoting for children. Another challenge facing our families and youth are lack of transportation and access to recreation areas in our county. Recently Harpers Ferry was highlighted in a book called "101 Best Outdoor Towns". That is true if you drive here and park at a trail head. For those living here without that asset, the connection to the wonderful outdoor playground is absent. Until trails are built, transportation is an obstacle, especially after school. Residential areas, schools, parks and trails are disconnected. Another challenge is community agreement on design and funding of more trail and open space. Finally, the time pressures of commuting long distances impacts families' lifestyle. For the children and families there is a huge challenge in getting them to view outdoor physical activity as play and the importance of free time. Another challenge is changing our children's nutritional patterns and the care giving environments in which they eat.

The Innovation Zone allowing the construction of trails and edible gardens in our school ground, built of the community's hand, will reopen the dialogue to connect the school trails to other trails and to neighborhoods. The school policy of allowing its grounds to become a local park and recreation center for those not having transportation to others will help fight obesity, and demonstrate the value of the green spaces, safe areas, and recreation. Currently children cannot walk to school, nor ride their bikes safely on the majority of the counties roads.

Plan of Work:

Our holistic plan incorporating the built environment, physical activity, garden education, and curriculum instilling joy of movement will come together in three critical pieces, each complementing the other so that the whole is far better than each individual part. Place-based learning will support the true health we aim for in families- a state of complete physical, mental, and social well being.

1. **"Wild and Wonderful Trail for Every Child" Nature Trail:** We are building much more than a path here. We have consulted with trail and education experts at Canaan Valley Institute to bring to Page Jackson a team of designers of vast experience who clearly get our ideals or connecting children to outdoor recreation. Canaan Valley Institute has designed and built trails large and small in West Virginia. They share our vision of increasing the reach of trails to create a trail for every child.

2. **Roots and Shoots Garden Program:** A basic principal in constructing youth gardens is co-location with recreation features. Children can run, walk, bike or hike the schoolyard trail and the garden becomes a point of interest, if not a destination where children can engage in living nutrition education and gets a drink of water. Families can attend a garden workshop or workday and children can take breaks on the trail. We will connecting the trail with a 3-season "Grow It, Eat It" youth learning garden. Gardens will be adopted by the school and also be open for community-wide events. In year one, the construction of gardens will require project coordinator to partner with volunteers under direction of our Master Gardener, and to provide technical assistance in curriculum development. Unlike production gardens, the gardens we propose are vehicles for achieving policy goals of healthy eating. The following activities will help achieve these goals:

- A) Increase food literacy among county youth. When children are actively engaged in growing fruits and vegetables they are more likely to taste and to consume fruits and vegetables as part of their diet. School based gardens, including a prototype in Jefferson County at Shepherdstown Elementary, have demonstrated success in having children taste and try vegetables. Garden curricula will be developed through this grant for use by in school, after school, and summer playground programs that focus on nutrition education. Curricula such as UC Extension TWIGS, "Eating a Rainbow" and "The Vegetables We Eat" are models that can be easily adapted. Food literacy also includes preparation skills. Page Jackson cafeteria staff, in addition to local chefs will be engaged in this food literacy piece. A food passport that contains a new vegetable and fruit for each week of the growing season would be one example of a tool developed to assess this goal.
- B) Increase access to fresh produce. Families that can access affordable produce are more likely to increase their consumption of produce. Whereas the prices of cupcakes have remained stable, the price of broccoli has increased over 50% in the last five years. Developing gardening skills among our families increases their potential to access fresh produce. Partners from the WVU Extension Service and WIC program will run family workshops in our edible gardens that focus on providing families gardening skills to grow their own affordable produce, increase their exposure to seasonal produce through tasting and cooking demonstrations, and connect them with resources for growing their own food.
- C) Increase access to fresh produce. Recent changes to WIC policy mean that families will have access to more produce. During the growing season we will also work closely with our partners in WIC and the Jefferson County Agricultural Board to increase access to healthy produce. Activities will include piloting programs to bring local produce to afterschool programs, and summer playground programs for snacks. In addition, testing or developing model programs to bring farmers' market stands to "Wild and Wonderful Trails" during the spring, summer and fall; obtaining vouchers or donations

from local farms and grocers, and examining adapting programs such as “Plant a Row for the Hungry” will be explored for the purposes of meeting this goal. Previous WIC program success in obtaining vouchers for local produce from a farm stand demonstrate community readiness.

3. **“Kids Run Wild” Activity Program:** We are fortunate to have already formed a partnership with Olympic Bronze Medalist in the Marathon Lorraine Moller and the Lydiard Foundation. The Lydiard Foundation’s schools program, partnered with KIDSMARATHON, is designed to instill in elementary school children the foundations of correct exercise routines, through knowledge and experience, to encourage them into a lifetime of good fitness habits. The schools program consists of three modules, each designed to fit in with the school semester. This program is fully developed and Lorraine and her colleague Michelle Davis will come to our school and teach our staff the teaching principles and share materials. Their involvement will be instructional and motivating. Organized sports often select a choice few to progress. Those who opt out often find their competitive sport in video games. Our programs are about fun and participation, not competition. We wish to make kids active, and out of this a few might evolve into versatile competitive athletes.

Modules One and Two

- Consist of 40 lesson plans divided into two 10 week Modules, designed to incorporate the Lydiard Principles in both the teaching point and the activity portion of each lesson.
- Each of these modules is designed to run for ten weeks, with a minimum of two lessons per week and adaptable to 3, 4, or 5 sessions per week by adding activity-only sessions.
- Each lesson contains a physical activity component in the form of running games or training activities.
- Lessons are typically designed to take about 30 minutes with two components: ten or so minutes of instruction followed (or proceeded) by a 15-20 minute run or other aerobic activity or game.
- Suggested schedules are included before each set of lesson plans for running the program 2, 3, or 4 days a week.
- These two modules are followed by Module Three.

Module Three consists of a ten week KIDSMARATHON program which properly prepares young runners for participation in a local running event. We have several local youth fun runs in our county which will partner here for free kid’s runs: Freedom’s Run, Potomac Valley Audubon Run for the Birds, and Run for Recess. Modules are stand-alone, so therefore may easily be interchanged to allow for the scheduling of the community running event of choice.

Module One – Made to Move focuses on anatomy, physiology, biomechanics, proper warm-up, nutrition and running benefits. This Module is based on the fact that from birth we are made to move, and that ability to move will, to a large extent, determine the quality of life we will experience. During our waking state healthy movement is governed by our ability to utilize oxygen and this ability is determined by our aerobic fitness level, the basis for which is established in childhood.

Module Two – Winning Attitudes focuses on the cultivation of mental concepts and knowledge inherent in the success of any endeavor: Mind/body connection, visualization, life skills, attitude and perception, beliefs, sportsmanship, self-esteem, as well as goal setting, and training principles are emphasized in this Module.

Although the lessons in Modules One and Two are designed to be taught in the order they are laid out, each lesson could “stand alone” if the teacher/coach has some background knowledge in human physiology, anatomy, psychology, sports coaching, etc. Program could be implemented during school hours, after school, or a mix of both.

These policy efforts will help us to make land improvements at every school that emphasize learning, being outdoors, being fit and eating well. The “Wild and Wonderful Trails” is the central policy piece of our proposal providing an accessible space for placed-based learning focusing on healthy nutrition and active living. We anticipate these policy changes will also support more changes in institutional policy such as the adoption of afterschool and summer nutrition policy impacting snack and lunches and learning in motion policies for afterschool programs geared towards remedial instruction.

Project Evaluation:

Our project can only be as effective as our assessment. In the initial stages of the project we will commit our time to assessing what potential barriers and preferences families and children may have for healthy eating and physical activity. We have a skilled evaluation team with experience in conducting participatory evaluations using survey, interviews, and focus groups as data collection methods as well as conducting policy scans within Jefferson County. Our evaluators embrace models of community knowledge building and will bring this to the evaluation process.

Throughout the planning period, evaluation tools will be developed as necessary and we will attend to both process and outcome aspects of any activities evaluated. We will incorporate the elements of a model such as RE-AIM, which focuses on assessing the reach, effectiveness, adoption, implementation and maintenance of any goal. Data from WV CARDIAC will allow us comparison against ourselves in subsequent years and with other schools.

Evaluation results will be documented for our own use but also for the use of Innovation Zones and other schools that may benefit from our findings. We plan to use surveys, focus groups, and key informant interviews to collect the majority of this data and to have to opportunity to talk with not only the school leaders who make the policies, but the families and students that lives under those policies. Our team is dedicated and experienced in information dissemination and policy and hopes to use these skills for the benefit of Innovation Zones. We realize that our partnership extends beyond our school to a state partnership with other schools. Sharing knowledge is sharing power; we fully intend to draw on a learning network to help us find good ideas, solve problems, and learn from others' experiences. We equally look forward to sharing our successes and lessons learned with other schools.

Management Capability:

Tara Aycock- Principal of the school; lead on parent involvement and community; and fundraising

Jay Earl-Physical Education Teacher; lead on the staff and student involvement and physical activities

Ken Dzzack- Canaan Valley Institute Contractor for planning and design

Ralph Dinges- Head of Maintenance for the County; will oversee all construction

Bj Kirby- Assistant Principal; lead on the health and science lessons and planning; help staff to implement a schedule of lessons and ideas for both the flower and vegetable gardens

Flo Best-Head Cook; lead for the cook the veggies program

Mark Cucuzzella MD- lead on development of "Kids Run Wild" program.

Fiona Harrison- Master Gardener

Kate Didden- Consultant for Page Jackson's Roots and Shoots

Scalability and Sustainability:

The initial trail/garden at Page Jackson will begin the movement for "Wild and Wonderful Trails for Every Child". "Wild and Wonderful Trails for Every Child" will make land improvements in order to increase children's access to outdoor learning and play opportunities, physical fitness, and increase children's food literacy and access to fresh produce. We will map process and policy allowing community-designed and built nature and fitness trails at public schools. We will outline joint use agreements for use and maintenance of the trails and gardens within the supporting communities. The major activities will be to build coalitions at every school and summer program consisting of school staff, after school and summer program staff, parents, local business and service groups and volunteers from partner organizations. Coalitions will then work to create places to exercise, grow edible gardens, and experience physical activity in nature.

Youth and families from each school must be engaged in helping build trails and gardens so that a sense of ownership is established. Simultaneously, these activities will be teaching youth and families about the importance of trails in the community. Grant partners will assist afterschool and summer programs with technical assistance to maximize their use of trails and to match volunteers to help lead activities. Our goal is to reach to 100% of children at Page Jackson with trail use, free fitness instruction, and nutritional learning gardens. This goal must be sustainable and reproducible for a healthier West Virginia.

Budget (see excel sheet)

Budget

Budget Page Jackson "Wild and Wonderful Trail"

Trail Planning	
Planning	\$2,895.00
Desing	\$4,020.00
Construction Oversight	\$2,555.00
Project Management	\$1,215.00
Total Trail	\$10,685.00

Garden Planning	
Fencing materials	\$800.00
Soil, sand, lime for beds	\$200.00
Outdoor bulletin board	\$100.00
Two trellis/ornaments for herb garden	\$100.00
Hoses and hose cart	\$100.00
Railroad ties (for 7 beds)	\$400.00
Wood pallets for making compost bin	\$100.00
Cement pavers for patio	\$200.00
Wooden signs	\$100.00
Seeds and plants	\$500.00
Teaching supplies (poster boards, books)	\$100.00
Lesson supplies (misc)	\$300.00
Insect houses, magnifiers, cases, etc	\$100.00
Kids gloves	\$100.00
Total Garden	\$3,200.00

Running Program Planning	
Travel support Lorraine Moller/Michelle Davis	\$2,000.00
Lesson Supplies	\$2,000.00
Teaching supplies	\$500.00
Trail Signs/Bulletin Board	5 \$500.00
Total Running Program	\$5,000.00

Total Expenses	\$18,885.00	#REF!
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Canaan Valley Institute

WORKING FOR THE SUSTAINABILITY OF THE MID-ATLANTIC HIGHLANDS SINCE 1995

Proposal Submittal for Page Jackson School Trail December 16, 2009

1.0 INTRODUCTION

Canaan Valley Institute, Inc. (hereinafter referred to as CVI) is proposing to complete the planning, design, and perform construction oversight for approximately 10,000 feet of trail to be built around the Page Jackson Elementary School. The scope of work and cost estimate for this design is provided below. All costs are "lump sum".

The project area is defined as: The +/- 12 acres which comprise the Page Jackson Elementary School grounds.

2.0 SCOPE OF WORK

Task 1 – Trail planning

CVI staff will visit the site and collect data needed to plan approximately 10,000 feet of trail in the project area. This information will be used to produce a trail plan for Page Jackson Elementary School. Two copies of the trail plan document will be delivered to Page Jackson School officials.

Deliverable:

Trail plan document (two copies).

Task 2 – Trail Design

CVI will visit the site and collect detailed data to design the trail route, features and structures, generate the necessary maps and, along with other information, write the design documents. Two copies of the design documents will be delivered to Page Jackson School officials.

Deliverable:

Trail design documents (two copies).

Task 3 – Construction Oversight (Optional)

CVI will provide 40 hours of construction oversight for the trail project.

Task 4 – Project Management

CVI will provide project management for the 3 tasks listed above. CVI will execute and

complete the tasks within the performance period established below.

3.0 PERIOD OF PERFORMANCE

Barring unforeseen circumstances, and weather permitting, the performance of tasks 1 and 2 will be completed within 6 weeks of contract execution. The completion of Task 3 will be determined by it's inclusion in the contract and the construction schedule. Task 4 will be completed concurrently with the other tasks.

4.0 COST PROPOSAL

The following table is a lump sum cost proposal for this project.

Task 1	Planning	\$ 2,895
Task 2	Design	\$ 4,020
Task 3	Construction Oversight	\$ 2,555
Task 4	Project management	\$ 1,215
Total		\$ 10,685

Letters of Support

Jefferson County Schools

110 Mordington Avenue
Charles Town, West Virginia 25414
(304) 728-9741
(304) 725-6487 Fax

Superintendent
Susan Wall

Board Members
Pete Dougherty, President
Gary Kablec, Vice President
Alan Strum
Mariland Lee
Scott Sudduth

December 20, 2009

To Whom It May Concern:

I am writing this letter to express my unequivocal support for the Page Jackson Primary School Innovation Grant proposal. This proposal has been developed through a cooperative effort between school personal, the medical profession, the local community and the students and their families.

The development of a walking trail on the Page Jackson Primary School campus will enable all the staff, students and their parents to develop a healthy lifestyle both physically and emotionally. Additionally, the creation of this trail will not only increase the availability for the community at large to pursue healthy lifestyle activities it should also improve the image of the school to the public sector.

The availability of the trail will provide an opportunity for all of the local residents to pursue physical fitness at little or no cost. Additionally, this trail will present opportunities for parents and school personnel to act as a role model for the students.

Sincerely,



Patrick W. Blanc
Assistant Superintendent
Jefferson County Schools



COMMUNICATIONS SOLUTIONS

1108 N. Mildred Street, Ranson, WV 25438

www.FrontierOnline.com

December 17, 2009

To Whom It May Concern:

On behalf of Frontier Communications, I'm pleased to express our support for the Walking Trail & Gardens project proposed by our School-Business Partner, Page-Jackson Elementary. We share Page-Jackson Elementary's belief that the health and wellness of our community is very crucial to a healthy mind and body and are eager and excited to see this project come to fruition.

Frontier is proud to have supported past fundraising activities to provide needed playground equipment & enhancements at Page Jackson and believes this proposed project would build upon these efforts. Thank you for your consideration of Page Jackson Elementary's proposal.

Sincerely,

A handwritten signature in black ink, appearing to read "Paul Espinosa".

Paul Espinosa
General Manager

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

The Panda Cafe' Staff

Jo Best, manager

Georgia Jenkins - cook

Lisa A Taylor

Diane Cline

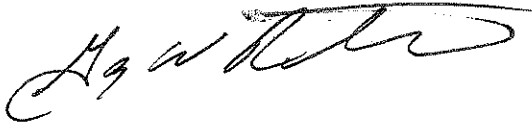
Service Personnel Representative

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

A handwritten signature in cursive script, appearing to read "Gary W. Ritzenour".

GARY W. RITZENOUR

Bus Driver

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

A handwritten signature in cursive script that reads "Angela D. Becher".

Angela D. Becher

Parent Representative

PTVO President

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

Kathy White - School Counselor

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

Ann C. Gracey
teacher

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

Rebecca A. Kirby

Assistant Principal

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

A handwritten signature in cursive script that reads "Amy Schmitt". The signature is fluid and includes a long, sweeping horizontal stroke at the end.

Teacher

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

Julie Bloomquist

Special Ed. teacher

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,

A handwritten signature in cursive script that reads "Chantel Brooks". The signature is written in dark ink and is positioned above the title "Librarian".

Librarian

**County Board or Boards
Report on Innovation Application/Plan**

Use this form to report the county board or boards and superintendent's support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: PAGE JACKSON ELEMENTARY

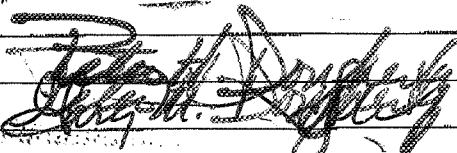
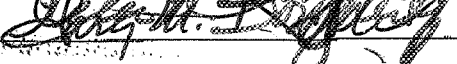

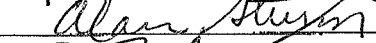

Department (If Applicable): _____

Date of School/Department/Subdivision Receipt of Application: _____

1. Application/plan must be accompanied by Staff Commitment Certification (Phase 1 and 2)
2. Support evidence from students, parents, local school improvement council and school business partners for the application (Phase 1)

Date of Regularly Scheduled County Board of Education Meeting: _____

County Board of Education Elected Officers:

President: (Name) <u>Peter H. Dougherty</u>	Signature: 
Vice-President: (Name) <u>GARY M. KABLE</u>	Signature: 
Members:	
Name: <u>Mariland Dunn Lee</u>	Signature: 
Name: <u>Alan Sturm</u>	Signature: 
Name: <u>Scott Suckuth</u>	Signature: 

Report: _____

Concerns: _____

Report of the local education agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with their application/plan).

(This report certification is not required of institutions of higher education in their application or plan).



COMMUNICATIONS SOLUTIONS

1108 N. Mildred Street, Ranson, WV 25438

www.FrontierOnline.com

December 17, 2009

To Whom It May Concern:

On behalf of Frontier Communications, I'm pleased to express our support for the Walking Trail & Gardens project proposed by our School-Business Partner, Page-Jackson Elementary. We share Page-Jackson Elementary's belief that the health and wellness of our community is very crucial to a healthy mind and body and are eager and excited to see this project come to fruition.

Frontier is proud to have supported past fundraising activities to provide needed playground equipment & enhancements at Page Jackson and believes this proposed project would build upon these efforts. Thank you for your consideration of Page Jackson Elementary's proposal.

Sincerely,

A handwritten signature in black ink, appearing to read "Paul Espinosa".

Paul Espinosa
General Manager

12/15/09

To whom it may concern:

As a Business Partner with Page-Jackson Elementary School, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project for our community. We feel that the health and wellness of our community is very crucial to a healthy mind and body.

Sincerely,

A handwritten signature in black ink, appearing to read "Brian Ritter". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Brian Ritter
Chic-fil-a



Nursery & Landscaping

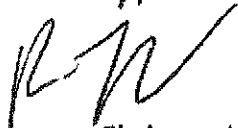
PO Box 495
2328 N. Mildred Street
Ranson, WV 25438
(304) 725-0094

December 30, 2009

To whom it may concern:

As a business partner with Page Jackson Elementary School, we are sending this letter in support of the walking trail and gardens project. We are eager and excited to get involved with this project for our community. The health and wellness of our community is very crucial to a healthy mind and body.

Sincerely,



Reese Clabaugh

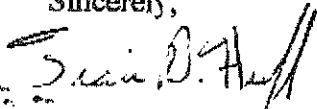
Reese's Nursery & Landscaping

12/15/09

To whom it may concern:

As a member of the Page Jackson Elementary School LSIC, I am signing this letter in support of the walking trail and gardens project. We are eager and excited to get started with this project. We feel that the health and wellness of our staff and students is very crucial to a healthy mind and body.

Sincerely,



Tracy B. Huff

PTVO President