



"National School
of Excellence"

9 12/22/09
**WHEELING PARK
HIGH SCHOOL**

1976 Park View Road, Wheeling, WV 26003-9311
304-243-0400 • FAX 304-243-0449

RECEIVED

DEC 22 2009

December 18, 2009

Donna Peduto, Coordinator Innovative Zone Initiative
Office of Organizational Effectiveness and Leadership
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Ms. Peduto:

Enclosed you will find an Innovation Zone Grant application from Wheeling Park High School. Its focus is Developing an Extended Year Program for Career/Technical Education.

Please feel free to contact me with any questions or concerns.

Sincerely,

Bernard V. Dolan
Principal

BVD/db

Enclosure

Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions
Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Wheeling Park High School

Department (If Applicable): _____

Notice of Meeting (Date provided to Faculty or Department/Subdivision): December 2, 2009

Meeting Date: December 8, 2009

Faculty Senate Elected Officers:

President: (Name)	<u>Meredith Anderson</u>	Signature:	<u>Meredith Anderson</u>
Vice-President: (Name)	<u>Jennifer K. Short</u>	Signature:	<u>Jennifer K. Short</u>
Secretary: (Name)	<u>Jamie Johnson</u>	Signature:	<u>Jamie L. Johnson</u>
Treasurer: (Name)	<u>Jonette Mercer</u>	Signature:	<u>Jonette Mercer</u>
Other: (Name)	_____	Signature:	_____

Service Personnel Representative:

Name:	<u>Dorothy B. Boyle</u>	Signature:	<u>Dorothy B. Boyle</u>
Position:	<u>Secretary</u>		

Parent Representatives:

Name:	<u>Kathleen M. Stefanow</u>	Signature:	<u>Kathleen M. Stefanow</u>
Name:	<u>John Chacalos</u>	Signature:	<u>John Chacalos</u>
Name:	<u>Katrina Lewis</u>	Signature:	<u>Katrina Lewis</u>

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.

County Board or Boards
Report on Innovation Application/Plan

Use this form to report the county board or boards and superintendent's support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Wheeling Park High School

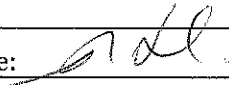
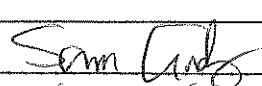
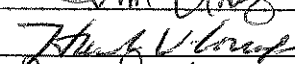


Department (If Applicable): Career-Technical Department

Date of School/Department/Subdivision Receipt of Application: December 1, 2009

1. Application/plan must be accompanied by Staff Commitment Certification (Phase 1 and 2)
2. Support evidence from students, parents, local school improvement council and school business partners for the application (Phase 1)

Date of Regularly Scheduled County Board of Education Meeting: December 14, 2009

County Board of Education Elected Officers:

President: (Name)	Thomas Innocenti	Signature:	
Members:			
Name:	Sam Andy	Signature:	
Name:	Howard V. Corcoran, Jr.	Signature:	
Name:	James M. Jordan	Signature:	
Name:	Erik A. Schramm	Signature:	

Report:

The Ohio County Board of Education supports Wheeling Park High School's application for Innovation Zone grant.

Concerns:

Report of the local education agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with their application/plan).



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December 18, 2009

Donna Peduto, Coordinator Innovative Zone Initiative
Office of Organizational Effectiveness and Leadership
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Ms. Peduto:

RE: *Innovative Grant for Summer Career/Technical Academy*

Wheeling Park High School's Local School Improvement Council supports the grant proposal to provide a summer Career/Technical Academy for our students. This grant will allow students to obtain high school credit before their peers and obtain 21st Century Skills at the same time.

Wheeling Park High School is commended for giving students the opportunity to participate in close to 20 Career/Technical programs that definitely enhance the education of the students in West Virginia.

Without hesitation, the Local School Improvement Council supports the grant for developing a Career/Technical Academy.

Thank you.

Sincerely,

Caroline Ihlenfeld
Local School Improvement Council Chair



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December 18, 2009

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Office of Organizational Effectiveness and Leadership
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard East
Charleston, WV 25305-0330

Dear Ms. Peduto:

RE: *Innovative Grant for Career and Technical*

Recently, the faculty of Wheeling Park High School voted in overwhelming favor for the Innovative Grant for Career and Technical. We look forward to starting this program and seeing the benefits it brings to our students.

Thank you for this opportunity to allow Wheeling Park to continue to be an innovative high school in West Virginia. Should you have any questions or concerns, please feel free to contact me at your convenience.

Sincerely,

Meredith Anderson
Faculty Senate President



21 Armory Drive • Wheeling, WV 26003-6396
(304) 242-0520 • (740) 282-3616
FAX: (304) 242-7261

December 16, 2009

Mr. Bernie Dolan
Principal
Wheeling Park High School
1976 Park View Road
Wheeling WV 26003

RE: Extended Year Program

Dear Mr. Dolan:

On behalf of Project BEST, the labor-management organization serving the construction industry in the Upper Ohio Valley and representing over 6,000 building trades craftsmen and apprentices and over 500 building trades and heavy/highway contractors, this letter shall serve as our support for an extended year program for career and technical education at Wheeling Park High School.

At a time when technical careers are being promoted and supported as a viable future for our students, we applaud your efforts in this field of study.

Please do not hesitate to contact our office if we can be of any further assistance in this endeavor.

Sincerely,

Thomas Cerra
Co-Chairman

Orphy Klempa
Co-Chairman

TC/OK:lg



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December 18, 2009

Innovation Zone Grant Committee
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330

Dear Grant Committee

The Wheeling Park High School Student Council supports Wheeling Park High School's Innovation Zone Grant which focuses on Developing an Extended Year Program for Career Technical Education.

Sincerely

Alissa M. Stefanow, President
Wheeling Park High School Student Council



P.O. Box 1029, Wheeling, WV 26003
P: 304.232.7722 F: 304.232.7727

December 17, 2009

Mr. Bernie Dolan, Principal
Wheeling Park High School
1976 Parkview Road
Wheeling, WV 26003

Dear Mr. Dolan,

Regional Economic Development Partnership (RED) is submitting this letter of support for your Extended Year Program for Career Technical Education through the West Virginia Innovation Zone Grant application process. As representatives of the business community we commend you and your staff on your "out of the box" thinking in the development this program.

We feel the Extended Year program will allow students to gain additional knowledge and skills in the career technical program which is critical in today's economy. Programs such as these help provide students with those needed skills and knowledge to become part of our local workforce. Having a better prepared workforce is crucial for our businesses to continue to operate and grow.

I offer RED's continued assistance on your efforts with this program, as well as other workforce preparedness programs you are working with. Thank you.

Sincerely,

Don Rigby
Executive Director

Innovation Zone Grant Application

Wheeling Park High School

Ohio County Schools

***Developing an Extended Year Program
for
Career Technical Education***

A. Cover Page

B. Information of Applicant:

Entity Applying for Innovation Zone Designation

- A school
 One or more schools acting as a consortia
 A group of schools seeking designation across the same subdivision or department of the schools
 A school seeking designation of a subdivision or department
 A higher education institution

Name of Entity Applying: Wheeling Park High School

County: Ohio

Superintendent: George S. Krelis

Number of Professional Personnel: 131

Number of Service Personnel: 57

Institution of Higher Education:

County Location: RESA 6

C. Narrative for the Innovation Zone Application

1. Results of an assessment of the improvement needs

Over the past few years, Wheeling Park High School's Career/Technical Department has been experiencing a decline in enrollment in various programs (not overall). Although enrollment in some areas is declining, the testing results and placement reflect the quality education that students receive from the various programs. In addition, freshman students are not completely familiar with the various programs that are available to them and spend almost their first three semesters figuring out which program is best for them. As one can see, the percentage of completers is low when compared to the total number of students who are enrolled in the courses. It is believed if we exposed incoming freshman to the different programs that are offered and actually give them a small amount of experience with various programs, they would be able to remain in that program (thus increasing the number of completers).

The following information includes data illustrating the enrollment in Career/Technical courses, WorkKeys results demonstrating completer students' job readiness, completer totals illustrating the number of students who are able to finish the four credit program, and placement totals revealing what the completer students pursue after finishing their respective Career/Technical program.

Enrollment:

Academic Year	Total Number of Students Enrolled in Career/Technical Courses
2007/2008	996
2008/2009	1120
2009/2010	1066

WorkKeys Results:

Academic Year	Number of Students Tested	Percentage Meeting Standards		
		Reading	Math	Locating Information
2007/2008	73	73.97	79.45	78.08
2008/2009	73	68.49	81.17	64.19
2009/2010	Students completed the WorkKeys testing and are awaiting results.			

Completer Totals:

Academic Year	Total Number of Career/Technical Completers
2007/2008	75
2008/2009	94
2009/2010	97

Placement Data:

Academic Year	Total Number of Completers	Positively Placed (Employed or Continuing Education)
2007/2008	75	93%
2008/2009	94	95.7%
2009/2010	Data not available until Fall of 2010	

2. Goals and objectives of the project

- To provide early immersion in occupation-specific courses that link directly to a job and/or further study after high school
- To increase the number of students in career-technical courses at Wheeling Park High School
- To stimulate interest among in-coming freshmen in the career-technical courses at Wheeling Park High School
- To support Ohio County Schools collaboration with West Virginia Northern Community College and the Earn a Degree, Graduate Early (EDGE) program
- To provide an overview of high-demand career fields and to develop seamless programs of academic and career studies that connect middle school to high school to postsecondary studies
- To focus on knowledge and skills used in an actual career setting

- To mentor and train students by introducing them to actual practitioners in business and industry within the local community through the extended year program
- To provide students the opportunity to earn ½ credit as an elective or toward the core courses in all career-technical courses at Wheeling Park High School through an extended year/summer school four week program
- To provide hands-on, practical training for students already enrolled in Career/Technical Program
- To provide opportunities for students to gain real-world experience in the industry setting through internship experiences
- To allow the community to take a greater part in the educational process in Career/Technical studies

3. Description of how the innovation will work

- All Grade 8 students in Ohio County Schools would be provided with the opportunity to attend a Career-Technical Extended Year program from 8 a.m. to 12 p.m. offered for four weeks during the summer for a total of at least 4,000 minutes. Students would select one of two options:
 - i. Career Exploration which would provide an elective credit and provide an overview of all career-technical courses offered at Wheeling Park High School, **or**
 - ii. Exploration of a specific career-technical course (Ex: Exploration of Collision Repair) in order to provide the student with more in-depth knowledge of a specific career-technical field
- Students currently enrolled in Career/Technical courses will be provided with the opportunity to pursue 4 weeks of an internship in the industry. Students would discuss their goals with their Career/Technical teacher and then the Career/Technical teacher would work with his/her advisory committees to find placement for the student. The role of the Career/Technical teacher would be to facilitate, monitor, and evaluate the internship.
- During the months of January through February, substitute coverage would be provided to allow Career/Technical Faculty members to visit each of the four middle schools. The faculty members would talk about the opportunities that their program has to offer. They would also discuss about being a program completer, possible certifications, and earning community college credit (through the EDGE program).

4. The innovation as a solution to the stated problem/new idea

Students would have the opportunity to complete an elective credit in a career-technical field which would be of interest to them. This would give students an opportunity to explore areas of interest and provide them with greater depth of knowledge when they begin the 'fundamental' core courses as freshmen. The career exploration course would familiarize students with the wide variety of career technical courses offered at Wheeling Park, and perhaps, spark an interest

in pursuing the courses to become a completer in the career-technical program. In addition, it would provide the opportunity to work towards obtaining an associate's degree by obtaining community college credit through the EDGE Program.

Students would also have the opportunity to gain hands-on experience by working as an intern in the industry. The internship would be able to provide real-time experience utilizing the most current industry standards and equipment (which is sometimes not readily available due to budgetary constraints). In addition, it could possibly lead the student into an employment opportunity. Furthermore, it allows the student to gain insight of what working in that type of setting entails. They could discover if they truly wish to continue to pursue that career path or look at a different area when deciding on their future academic aspirations and/or career path.

By allowing Career/Technical teachers time to provide opportunities for articulation with the middle schools, 8th grade students will become more aware of the opportunities that the Career/Technical Department has to offer. Students enrolled in two of the county's four middle schools do not have an knowledge of to Career/Technical programs. Additionally, the two middle schools which have Career/Technical programs are limited to an Industrial Arts program at one middle school and a Technology program at the other program. Therefore, this would be the first time many of the 8th grade students will become aware of the different programs the high school has to offer.

5. Methods or strategies to be used to achieve the goals and objectives of the innovation

- a. An extended year program will be developed for all interested Grade 8 students to provide either a career exploration track or an exploration track for specific career-technical fields. Wheeling Park currently offers 20 career-technical fields.
- b. Students who complete the exploration of a specific career-technical field will have a 'head start' on those students who are entering the fundamental core courses when the school year begins, and because they will have a greater depth of knowledge, the students should be more successful in the fundamental courses.
- c. Students would be more aware of the opportunities that the Career/Technical Department provides them as in-coming freshman
- d. An extended year program would offer students and teachers the extra time to complete internship-like opportunities.
- e. Students and teachers would have additional time to complete community-based projects that are sometimes rushed to fit in the regular school year.
- f. The community would develop greater support for Career/Technical education because they would be actively involved in the educational process.

6. The provision of greater flexibility and control assists the school in meeting the needs of the school's students

The extended school year exploration of career-technical courses will provide greater flexibility and control to assist Wheeling Park High School students with the opportunity to experience fully the diversified career-technical courses and to provide greater understanding and knowledge for students who wish to become completers or work towards an associates degree from a community college in West Virginia (through the EDGE program) or pursue a certification or continue their education at a two- or four year institution.

7. Estimation of the number of students affected by the project design, and an estimation of the number of professional staff and service personnel affected by the project design

Approximately 500 students could potentially be affected by the project design, and approximately 18 professional staff. The summer academy would affect custodial staff, child nutrition staff, transportation personnel, and a school nurse. Since students and teachers would be using the facility, there would be an increase in the regular "summer" maintenance for the custodial staff. If meals were to be provided, child nutrition would be needed to service our students. In addition, bus drivers would be needed for transportation and a school nurse should be present since students and faculty will be working in the shop areas.

8. Proposed innovation's changes in how the school currently operates

Students who participate in the extended school year exploratory programs would be allowed to advance their studies in the selected career-technical field. This could perhaps necessitate the creation of block classes for students to pursue their core academic courses, and this might also mean that entry into the career-technical core could be begin earlier in the students' academic careers which means that fundamental core classes would begin either in August or January. This would conceivably impact Wheeling Park High's master schedule.

9. Evaluation and accountability plan for activities

- a. It is expected that student involvement in career technical courses at Wheeling Park High School will increase due to the extended year activities. Progress will be monitored through the following: Enrollment numbers in all career-technical courses, number of completers in all career-technical courses; Performance on WorkKeys testing; Placement of completer data; and Performance Assessment Results for completers (beginning 2010).
- b. Activities will begin in June and end in July
- c. Persons responsible for leading and implementing activities include: Mr. Richard McCardle, Career-Technical Principal, WPHS, Mrs. Adrienne Richards, Department Chairperson, and all career-technical instructors at Wheeling Park High School.

Research Base

Although there is extended school time provided for students to master the core academic subjects, very little has addressed the needs of students who would like to explore the knowledge and skills they will need to advance in a job, career training, or higher education. Gene Bottoms advocates in *Crafting a New Vision for High School: How States Can Join Academic and Technical Studies to Promote More Powerful Learning* (SREB, 2008) that “Schools urgently need to make learning more relevant and help students see how education links to their future” (p.20). He continues with the fact that career-technical courses recognize students’ varied learning styles and deliver instruction in more innovative means to engage students actively in their own learning (p.20). Students learn in authentic, hands-on contexts to see the “why” behind the knowledge and skills they are expected to gain (p. 1). In *Treat All Students Like the “Best” Students,*” in the April, 2007, *Educational Leadership* issue, Bottoms contends that “To ensure that students leave high school prepared for postsecondary studies and a career, we must start at the beginning, easing the transition from the middle grades to high school” (p. 30), and that schools which embrace the High Schools That Work initiative “...offer student-centered, research-based instruction designed to prepare students for a complex, technology-based world (p. 31). Career-technical course activities focus on how knowledge and skills are used in actual, real-world applications, and students benefit from these educational opportunities. Bottoms concludes that students from effective High Schools That Work schools are “...better prepared to succeed in college and work” (p. 36). The complexities surrounding our global marketplace will continue to require a new generation of workers, citizens, and leaders who are highly skilled and proficient in core academic areas, specialized technology fields as well as proficient in intangible assets like time-management skills, cooperative workplace skills, and as a highly developed work ethic.

Policies or Code that Prohibit or Constrain the Design

Wheeling Park High School is not requesting a waiver from any WVBE policies.

Planning Narrative and Budget Page:

Timeline	Activity	Budget
March, 2010	Planning Grants Awards are distributed.	
April-May, 2010	WVDE provides technical assistance to complete Innovation Zone Plan	
June, 2010	Deadline for submission of Innovation Zone Plan	
July, 2010	WVBE and State Superintendent approve plans	
August- May, 2010-2011	Preparation for extended year for Career-Technical Exploratory Program	

January – February	Middle School Visits/Presentations	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
June-July 2011	Career-Technical Exploratory Program	Teacher Salary: \$40,950 <i>(\$97.50 per teacher for ½ day salary * 20 days * 21 teachers)</i> Child Nutrition: <i>(\$7.35 per student for breakfast and lunch * 20 days)</i> (500 students) \$73,500 (250 students) \$36,750 Nurse: \$5,300
August, 2011	Prepare annual review of Innovation Zone progress	
October-December, 2011	Progress report from WVDE to WVBE and WVBE to LOCEA	

Supporting Documents:

1. Record of Staff Commitment
2. LEA Report of Support or Concerns
3. Verification of Support from:
students, parents, school business partners, local school improvement council

(Documentation of evidence also may include electronic links, original videos, podcasts, DVDs, etc. if desired).

Innovation Zone Grant Application

Wheeling Park High School

Ohio County Schools

***Developing an Extended Year Program
for
Career Technical Education***

A. Cover Page

B. Information of Applicant:

Entity Applying for Innovation Zone Designation

- A school
- One or more schools acting as a consortia
- A group of schools seeking designation across the same subdivision or department of the schools
- A school seeking designation of a subdivision or department
- A higher education institution

Name of Entity Applying: Wheeling Park High School

County: Ohio

Superintendent: George S. Krelis

Number of Professional Personnel: 131

Number of Service Personnel: 57

Institution of Higher Education: _____

County Location: RESA 6

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Students who participate in the extended school year exploratory programs would be allowed to advance their studies in the selected career-technical field. This could perhaps necessitate the creation of block classes for students to pursue their core academic courses, and this might also mean that entry into the career-technical core could be begin earlier in the students' academic careers which means that fundamental core classes would begin either in August or January. This would conceivably impact Wheeling Park High's master schedule.

9. Evaluation and accountability plan for activities

- a. It is expected that student involvement in career technical courses at Wheeling Park High School will increase due to the extended year activities. Progress will be monitored through the following: Enrollment numbers in all career-technical courses, number of completers in all career-technical courses; Performance on WorkKeys testing; Placement of completer data; and Performance Assessment Results for completers (beginning 2010).
- b. Activities will begin in June and end in July
- c. Persons responsible for leading and implementing activities include: Mr. Richard McCardle, Career-Technical Principal, WPHS, Mrs. Adrienne Richards, Department Chairperson, and all career-technical instructors at Wheeling Park High School.

Research Base

Although there is extended school time provided for students to master the core academic subjects, very little has addressed the needs of students who would like to explore the knowledge and skills they will need to advance in a job, career training, or higher education. Gene Bottoms advocates in *Crafting a New Vision for High School: How States Can Join Academic and Technical Studies to Promote More Powerful Learning* (SREB, 2008) that “Schools urgently need to make learning more relevant and help students see how education links to their future” (p.20). He continues with the fact that career-technical courses recognize students’ varied learning styles and deliver instruction in more innovative means to engage students actively in their own learning (p.20). Students learn in authentic, hands-on contexts to see the “why” behind the knowledge and skills they are expected to gain (p. 1). In *Treat All Students Like the “Best” Students,*” in the April, 2007, *Educational Leadership* issue, Bottoms contends that “To ensure that students leave high school prepared for postsecondary studies and a career, we must start at the beginning, easing the transition from the middle grades to high school” (p. 30), and that schools which embrace the High Schools That Work initiative “...offer student-centered, research-based instruction designed to prepare students for a complex, technology-based world (p. 31). Career-technical course activities focus on how knowledge and skills are used in actual, real-world applications, and students benefit from these educational opportunities. Bottoms concludes that students from effective High Schools That Work schools are “...better prepared to succeed in college and work” (p. 36). The complexities surrounding our global marketplace will continue to require a new generation of workers, citizens, and leaders who are highly skilled and proficient in core academic areas, specialized technology fields as well as proficient in intangible assets like time-management skills, cooperative workplace skills, and as a highly developed work ethic.

Policies or Code that Prohibit or Constrain the Design

Wheeling Park High School is not requesting a waiver from any WVBE policies.

Planning Narrative and Budget Page:

Timeline	Activity	Budget
March, 2010	Planning Grants Awards are distributed.	
March, 2010	Planning and preparation for extended year for Career-Technical Exploratory Program	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
March, 2010	Middle School Visits/Presentations	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
April, 2010	Planning and preparation for extended year for Career-Technical Exploratory Program	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
April, 2010	Middle School Visits/Presentations	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
May, 2010	Planning and preparation for extended year for Career-Technical Exploratory Program	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
May, 2010	Planning and preparation for extended year for Career-Technical Exploratory Program	Half Day Substitute Cost: \$1218 <i>(\$61 per half day substitute * 21 teachers)</i>
June, 2010	Planning and preparation for extended year for Career-Technical Exploratory Program (2 day meeting)	\$6,300
June, 2010	Deadline for submission of Innovation Zone Plan	
July, 2010	HSTW Conference	\$21,000
July, 2010	WVBE and State Superintendent approve plans	
August- May, 2010-2011	Preparation for extended year for Career-Technical Exploratory Program	
June-July 2011	Career-Technical Exploratory Program	
August, 2011	Prepare annual review of	

	Innovation Zone progress	
October-December, 2011	Progress report from WVDE to WVBE and WVBE to LOCEA	
TOTAL PLANNING COST = \$34,608		

Supporting Documents:

1. Record of Staff Commitment
2. LEA Report of Support or Concerns
3. Verification of Support from:
students, parents, school business partners, local school improvement council

(Documentation of evidence also may include electronic links, original videos, podcasts, DVDs, etc. if desired).

Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions
Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: _____
Department (If Applicable): _____
Notice of Meeting (Date provided to Faculty or Department/Subdivision): _____
Meeting Date: _____

Faculty Senate Elected Officers:

President: (Name)	Signature:
Vice-President: (Name)	Signature:
Secretary: (Name)	Signature:
Treasurer: (Name)	Signature:
Other: (Name)	Signature:

Service Personnel Representative:

Name:	Signature:
Position:	

Parent Representatives:

Name:	Signature:
Name:	Signature:
Name:	Signature:

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.

County Board or Boards
Report on Innovation Application/Plan

Use this form to report the county board or boards and superintendent's support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: _____

Department (If Applicable): _____

Date of School/Department/Subdivision Receipt of Application: _____

1. Application/plan must be accompanied by Staff Commitment Certification (Phase 1 and 2)
2. Support evidence from students, parents, local school improvement council and school business partners for the application (Phase 1)

Date of Regularly Scheduled County Board of Education Meeting: _____

County Board of Education Elected Officers:

President: (Name)	Signature:
Vice-President: (Name)	Signature:
Members:	
Name:	Signature:
Name:	Signature:
Name:	Signature:

Report: _____

Concerns: _____

Report of the local education agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with their application/plan).